

Crabapple Tutoring Writing Assessment Rubric

	1 Lack of control of the component	2 Minimal control of the component	3 Sufficient control of the component	4 Consistent control of the component	5 Full command of the component
1. Ideas Establishes a controlling idea while using examples to elaborate main points	<ul style="list-style-type: none"> Little or no controlling ideas or focus Unclear supporting ideas Majority of details are irrelevant to topic Lack of development 	<ul style="list-style-type: none"> Minimally developed controlling ideas Limited focus on topic General or Under-developed supporting ideas Majority of details are irrelevant to topic 	<ul style="list-style-type: none"> Partially developed controlling ideas for assigned task Generally consistent focus on assigned topic Most supporting ideas are developed/relevant Some details are irrelevant to topic 	<ul style="list-style-type: none"> Well-developed controlling ideas for assigned task Consistent focus on assigned topic Supporting ideas are developed/relevant Contains specific examples and details 	<ul style="list-style-type: none"> Fully-developed controlling ideas for assigned task Consistent focus on assigned topic, genre, and purpose Supporting ideas are fully-elaborated and relevant Contains specific examples and details to fully address reader concerns/interests
2. Organization Clear Arrangement of ideas and consistent overall structure with assigned genre	<ul style="list-style-type: none"> No evidence of organization strategy Lack of sequencing and/or appropriate transition Lacks introduction and/or conclusion No evidence of meaningful order 	<ul style="list-style-type: none"> Little evidence of organization strategy Minimal evidence of sequencing and/or limited use of transitions Ineffective introduction and/or conclusion Evidence of unrelated ideas 	<ul style="list-style-type: none"> General appropriate organizational strategy Generally clear sequencing and/or partial use of transitions Appropriate introduction and clear conclusion Related ideas generally grouped together 	<ul style="list-style-type: none"> Generally appropriate organizational strategy or structure Logical sequencing and / or varied transitions Introduction sets the stage and conclusion ends piece without repetition Related ideas grouped together 	<ul style="list-style-type: none"> Effective organizational strategy or structure Logical and appropriate sequencing with effective and varied transitions Introduction engages and sets the stage and conclusion provides a sense of closure Logical grouping of ideas
3. Style Controls language to engage the reader - Word choice - Sentence fluency - Voice	<ul style="list-style-type: none"> Inaccurate or confusing word choice Little or no audience awareness Writer's voice is not apparent Lack of sentence variety Language and tone are flat or inappropriate Insufficient writing 	<ul style="list-style-type: none"> Simple or repetitive word choice Little audience awareness Minimal, inconsistent or indistinct voice Little sentence variation Language and tone are uneven Response too brief 	<ul style="list-style-type: none"> Generally engaging word choice Audience awareness demonstrated Clear and discernable voice Some sentence variation Appropriate language and tone Some genre-appropriate strategies included 	<ul style="list-style-type: none"> Precise and engaging word choice Attention to audience throughout paper Consistent voice Sentences vary in length and structure Consistent language and tone Some genre-appropriate strategies to engage reader 	<ul style="list-style-type: none"> Varied, precise, and engaging language Sustained attention to audience throughout paper Consistent and appropriate voice sustained Variety of sentence length, structures, and beginnings Carefully crafted phrases & sentences to sustain tone Variety of genre-appropriate strategies to engage reader
4. Conventions Control of sentence formation usage and mechanics	<ul style="list-style-type: none"> Frequent sentence fragments or run-ons Incorrect or lack of end punctuation Frequent and severe errors in usage and mechanics Errors may interfere with meaning 	<ul style="list-style-type: none"> Awkward sentence structure Incorrect or lack of end punctuation May have frequent errors in usage and mechanics Some errors may interfere with meaning 	<ul style="list-style-type: none"> Some variety of sentence structure apparent Generally correct usage and mechanics with some errors Few errors may interfere with meaning 	<ul style="list-style-type: none"> Variety of sentence structure written correctly Correct usage and mechanics but not in all elements Errors do not interfere with meaning 	<ul style="list-style-type: none"> Clear and correct simple, compound, and complex sentences Correct usage and mechanics in a variety of contexts Errors do not interfere with meaning
	<u>Does not meet standards:</u>		<u>Meets Standards:</u>		<u>Exceeds Standards:</u>